

# 16 Professional Duties

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## Duty 1

Promote positive values and behaviours in relation to equality, equity, diversity, and inclusion by upholding and applying the aims and ethos of the organisation.

## Duty 2

Act in accordance with all statutory and non-statutory frameworks and legislation as appropriate for the organisation and sector.

## Duty 3

Use specialist knowledge and critical understanding to plan, implement, evaluate, and adapt activities to advance learning under appropriate supervision for the setting.

## Duty 4

Undertake a range of assessment activities, to contribute to and maintain accurate records of progress and identify where it may be appropriate to refer to other professionals.

## Duty 5

Under appropriate supervision, plan sequences of teaching informed by a critical understanding of well-established principles in relation to curriculum, assessment, and pedagogy.

## Duty 6

Establish and develop collaborative relationships with colleagues, other professionals, and agencies both within and beyond the organisation.

## Duty 7

Provide appropriate information, advice, and guidance to support the role of parents and carers in advancing learning.

## Duty 8

Work in partnership with colleagues to implement, monitor, and critically evaluate strategies which both maintain a focus on high quality outcomes for all and recognise individual needs.

## Duty 9

Under appropriate supervision, create, organise, and maintain resources for the specialist option.

## Duty 10

Anticipate and manage behaviour including for individuals, small groups and/or classes in order to promote self-regulation and independence in both formal and informal learning situations.

## Duty 11

Be a reflective practitioner to improve and advance learning in the specialist option.

## Duty 12

Under appropriate supervision contribute to the training and support for colleagues in the specialist option.

## Duty 13

Promote positive values and behaviours in relation to learners' health and well-being.

## Duty 14

Support in the dissemination of knowledge and critical understanding of practices, including those that relate to sustainability, diversity, equality, equity, and inclusion.

## Duty 15

Under appropriate supervision, drawing on specialist knowledge of SEND, plan, prepare, deliver and evaluate learning and assessment activities including for individuals, small groups

## Duty 16

Advocate for children and young people with SEND in order to support learning and progression.